

Listening Skill Levels

Level 1

- Relatively passive, consumption and teacher-orientated
- Increased concentration level to cope with longer lectures
- Limited preparation for classes and the background of the courses
- Limited understanding of the background of the teacher
- Capable of conducting a simple (closed) interview

Level 2

- More active. Understanding that listening is a form of 'co-producing'
- Sufficiently good concentration level to benefit from longer lectures
- Good preparation and understanding of the background of courses
- Modest linking of listening and own presentation skills
- Capable of conducting and digesting a more open interview

Level 3

- Always active; aimed at own questions and research projects
- Joint preparation of classes (leading, for instance, to other type of lectures)
- Listening is systematically used as input for own writing and presentation skills and research?
- Capable of designing, conducting and digesting interviews and other means of oral input
- Immediately identifying debate tricks, argumentation fallacies and the like

Level 4

- Always interactive: aimed at constructive communication
- Constructive listening in order to serve as input for effective collaboration and management
- Listening as real-time input for effective decision making and debate/dialogue
- Interview skills are applied in job interviews too
- Listening skills as input for coaching