

## Research Skill Levels

### Level 1

- Research on questions formulated by others/the teacher
- Own experience forms the prime basis of research
- Link general knowledge (secondary school) to prime object of research or the university
- Understand the Reflective Cycle as concept
- Can make distinction between 'good' and 'bad' research, and between 'science' and 'journalism'
- First use of basic Internet search methods and (online) libraries
- Understand and able to use the relationship between model and reality (inductive and deductive reasoning)

### Level 2

- Research on the basis of (simple) own questions
- Experience of fellow students forms additional basis of and input for research
- A broad spectrum of research methods is understood and applied; choice of the best method concerning the research topic
- Accession requirements of Master are known
- Mastering in particular the descriptive part of the Reflective Cycle
- Use the Internet and other search engines effectively in combination with a systematic use of (online) libraries

### Level 3

- Translation of other people's experience into own research questions
- Commitment to a specific research master
- Knowledge of master-specific skills and research methods
- The whole Reflective Cycle is mastered; understanding of the balance between description and prescription
- Mastering advanced research methods on the Internet and in libraries (in particular as regards finding relevant scientific articles)
- Knowledge of important other sources of information

### Level 4

- The graduated Master remains research-orientated, invests in attitude and creates the right preconditions for good research
- Applies the Reflective Cycle with an emphasis for the prescriptive dimension (based on solid descriptive research)
- Is part of a network of informants and is capable of intensifying and de-intensifying this network in order to access relevant information
- Feedback on research by contractors