

Reading Skill Levels

Level 1

- Reading is reproduction and memory-orientated as preparation for exam
- (Re)Active
- Acquire an attitude to consult relevant public media regularly and systematically
- Textbook-orientated (only read what is required)
- Aimed at recognising and reconstructing argumentation
- Slow reading speed

Level 2

- Reading is aimed at understanding as input for exams and short papers
- (Re)Active
- Consult the appropriate popular scientific literature for a project and exams
- Textbook and popular scientific literature-orientated
- Aimed at identifying good and bad argumentation (including fallacies in argumentation)
- High reading speed of popular text, slow for scientific literature

Level 3

- Reading is aimed at gathering and finding relevant information and as input for further research
- Active and part of group dynamics
- Consult relevant top scientific journals in research projects
- Aimed at understanding why particular argumentation fallacies develop
- Knowledge of the editorial formula of most important sources
- As input for own argumentation
- Scanning skills are optimised and reading speed for scientific texts is increasing to high

Level 4

- Reading is aimed at gathering relevant information for the present position (effective reading of organisational writings, media as well as relevant scientific literature)
- Proactive attitude: continuously searching for relevant new media
- Continuous training of speed reading skills
- Reading as proactive feedback mechanism in social (group) processes
- Reading as part of bargaining processes: reading up-side down and reading and debate, presentation