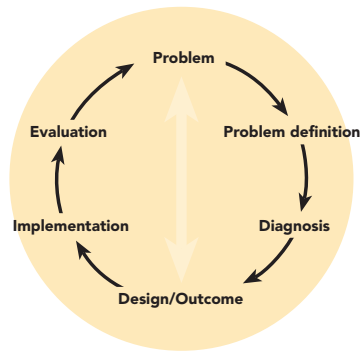


Prescriptive orientation

'Empirical'
 Quantitative research
 'Positivist'
 Generalisation
 Explaining
 Deductive: theory testing
 Hypothesis testing and replication
 Conclusive
 Survey, statistical analysis
 Large number of observations, few variables
 Applied, action and policy research



Descriptive orientation

'Theorizing'
 Qualitative research
 'Subjectivist'
 Individual case
 Understanding
 Inductive: (grounded) theory building
 Hypothesis building and inspiration
 Explorative
 Observation, case study
 Small number of observations, many variables
 Conceptual and pure research

Integrative orientation

Intersubjectivity
 Triangulation
 Defining dependent/independent variables

Table A.7 Explorative – conclusive research

When to use exploratory research...	When to use conclusive research...
<input type="checkbox"/> To obtain background information when you know nothing about a research area	<input type="checkbox"/> To define relevant groups, for example customers
<input type="checkbox"/> To define a problem more specifically to use for further (conclusive) research	<input type="checkbox"/> To estimate how many people show a certain behaviour
<input type="checkbox"/> To explore the field of new products or services	<input type="checkbox"/> To count the frequency of particular events
<input type="checkbox"/> To clarify behavioural patterns, opinions, etc.	<input type="checkbox"/> To measure changes over time
<input type="checkbox"/> To understand behaviours and attitudes in order to analyze quantitative data analysis	<input type="checkbox"/> To come to predictions
<input type="checkbox"/> To explore topics that are not articulated easily by individuals	
<input type="checkbox"/> To discover unknown relationships between variables	

Source: based on Malhotra and Birks, 2003