



Table A.3 What kind of researcher do you want to be: A personal checklist

Personal profile	Critical questions
1 'Conceptualiser'	<input type="checkbox"/> Do you refuse to take the problem definition of the actor who commissioned the research as given? <input type="checkbox"/> Are you interested in research problems in general?
2 'Diagnost'	<input type="checkbox"/> Are you interested in finding out the real source of the problem you are addressing? <input type="checkbox"/> Do you want to go beyond the level of analysis of the actors directly involved? <input type="checkbox"/> Do you prefer to do research independent of your research object?
3 'Designer'	<input type="checkbox"/> Are you interested in designing scenarios to tackle the problem at hand? <input type="checkbox"/> Are you interested in designing solutions for a (perceived) problem?
4 'Implementer'	<input type="checkbox"/> Do you want to intervene in the research object? <input type="checkbox"/> Are you interested in designing acceptable and feasible solutions?
5 'Involved evaluator'	<input type="checkbox"/> Do you want to be committed to the organisation that you do research for? <input type="checkbox"/> Do you want to become an active internal lobbyist for the solutions proposed?

If your research profile looks like:

- 1,2,3,4,5: you want to be a 'basic' researcher!
 - 1,2,3,4,5: you want to be an 'applied action' researcher.
 - 1,2,3,4,5: you want to be a 'critical action' researcher.
 - 1,-,3,4,5: you want to be... yes... what do you want to become?
 - 1,2,3,4,5: you lack (research) priorities.
 - -, -, -, -, -: you have a problem!
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